

Course Title: Dignity, Respect & Inclusion		Duration: 1 Day
Broad Aims: this course aims to give the learner knowledge and skills to deliver care to people with dignity and respect, regardless of any differences.		
Overview <p>This course has been specifically designed and developed to encourage the learner to think for themselves about how dignity and respect should be one of the fundamentals of care.</p> <p>This course will equip the learner with positive approaches to providing care with dignity and respect, regardless of any differences a person may have.</p> <p>It will also explore their own attitudes in terms of how they would expect to be treated on the receiving end of care.</p> <p>This course also links into other care principles that have the potential for further development.</p>	Reference to QCF <p>HSC 246 1.0</p> <p>HSC 246 1.1</p> <p>HSC 246 1.2</p> <p>HSC 246 1.3</p> <p>HSC 246 1.4</p> <p>HSC 246 1.5</p> <p>HSC 246 2.0</p> <p>HSC 246 2.3</p> <p>HSC 246 3.0</p> <p>HSC 246 3.1</p> <p>HSC 246 3.2</p>	
Learning Outcomes: By the end of the day, learners will be able to: <ul style="list-style-type: none"> • Cite the legislation surrounding dignity and respect • Describe the terms Dignity and Respect • Discuss and explain how people feel when they are not treated with dignity and respect • Describe what constitutes best practice when providing services with dignity and respect and ensure they employ these practices • Cite the reasons why unacceptable staff attitudes and practices must be replaced where they exist 	<p>HSC 246 5.0</p> <p>HSC 246 5.1</p> <p>HSC 246 5.2</p> <p>HSC 246 5.3</p> <p>HSC 246 5.4</p> <p>HSC 246 5.6</p>	